

CONN'COR meeting 17th Jan. 2025

The meeting was held on Teams the 17th of January from 7PM to 8:30PM.

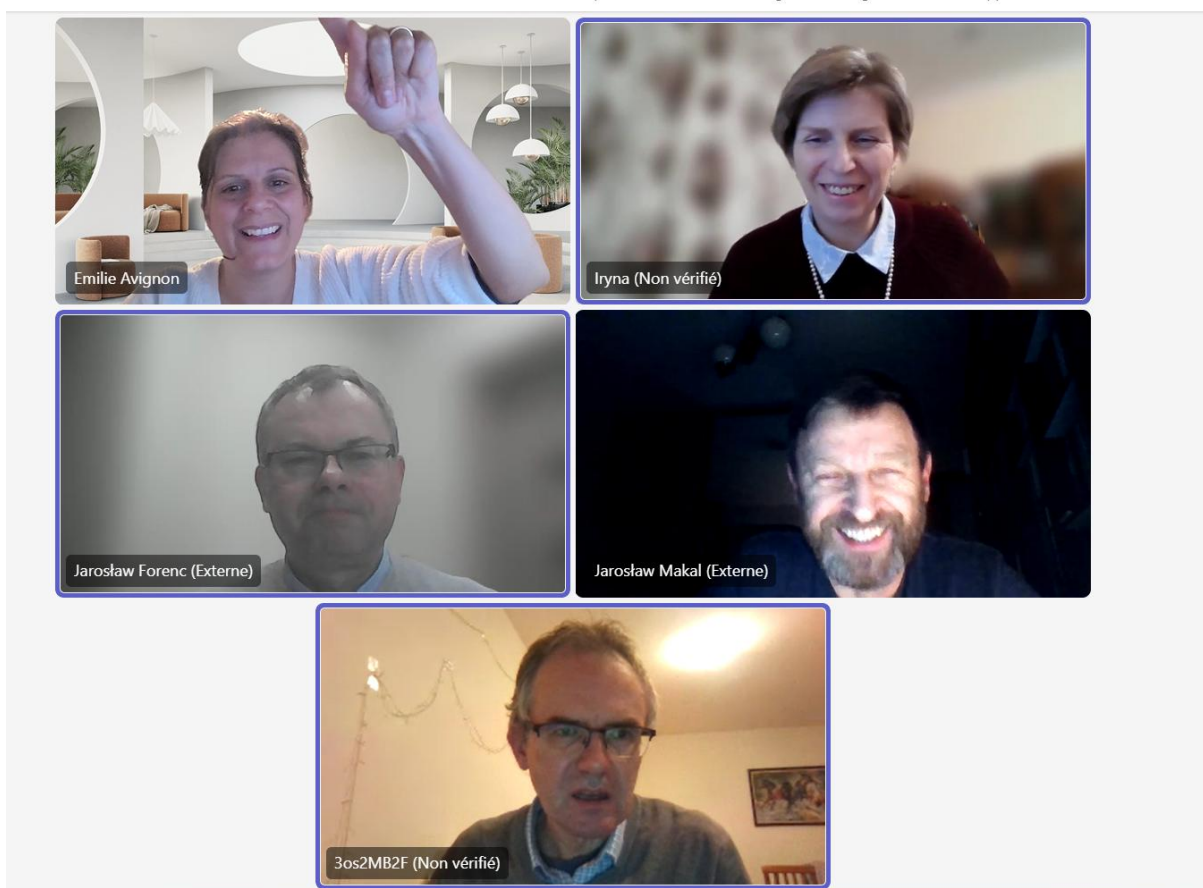
Person who attended the meeting:

PC Ukrainian team (LPNU) : Prof. Iryna Moroz

PC Polish team (BUT): Prof. Jaroslaw Makal, Prof. Jaroslaw Forenc

PC Serbian team (UNI): Prof. Goran Djordjevic

MC French team (CS): Assoc. Professor Emilie Avignon-Meseldzija



1. Discussion on WP4- Strengthening cooperation with Ukrainian university and use its experience of working and implementing projects under difficult conditions

R4.1 Fluent communications established among Ukrainian students and their colleagues from France, Poland and Serbia.

Extracted from the applications:

The indicators are as follows:

R4.1 At least 12 virtual meetings were organized. At least 150 students participated at the meetings. Based on the survey, at least 90% of participants were satisfied with organization of meetings. Recordings on mutual online meetings downloaded at least 500 times until M12.

The lead partner of this WP will be LPNU, but all other partners will participate in its realization. CS will be in charge of organizing an academic discussion between students from LPNU and students from other universities. Student's pairs (French-Ukrainian, Serbian-Ukrainian and Polish-Ukrainian) will be designated on a voluntary basis for exchanges and discussions based on a questionnaire relative to several aspects of Electrical Engineering teaching: industrial involvement in courses, proportion between theory and practice, students expectations and motivation for this domain, importance of international exchanges, inclusion and diversity in teaching activities. The teachers from LPNU, CS, UNI and BUT will synthesize the results of these exchanges.

It is difficult for students from Ukraine to travel outside their country. Within this WP, we will organise 12 virtual meetings between students from Ukraine and students from France, Serbia and Poland. Teams will discuss various academic topics. Each meeting will last two hours. Representatives of each university will present three projects in which they participated.

About this activity, we had to discuss and answer the following questions:

How many meetings and which configuration?

To reach the number of 12 meetings in total we propose to have 2 Ukrainian teams of students, 2 Serbian teams of students, 2 Polish teams of students and 2 French teams of students. Each team will meet the following way:

Partners students teams	Ukrainian teams	Number of meetings
French team#1	Team#1	2
French team#2	Team#2	2
Polish team#1	Team#1	2
Polish team#2	Team#2	2
Serbian team#1	Team#1	2
Serbian team#2	Team#2	2
		Total = 12 meetings

How to get the students interested in these meetings?

Important concerns about these meetings are:

1. how to make them volunteer.
2. How to get the motivation of the students for discussion

To ease the discussion, a first proposal is to provide some food and icebreaker to start the communication between the students. Another proposal about the fluidity of the communication is to create gender equilibrate group.

A proposal about content of the meetings and the volunteering problem is to mutualize this activity with home compatible labworks. In CS, it will be done in the context of the project in project pole. Once a group of students choose the project, they know they will be involved in these meetings.

It has been decided that every partner will think about the best modality for implementing this activity.

Also we must pay attention about the protection of personal data. So collecting photos or videos we must make sure that the students agreed. The photos will be published on the projects website.

2. Discussion on WP2- Strengthening the coherence of teaching on a certain set of subjects

R2.2a Teachers attended the training on course alignment. Screen recording of the webinar. A list of courses that require a stronger correlation.

The webinar will be held on 29th of January. BUT is organizing the webinar and would like to know more about the content of the upcoming presentation and the invited members of different members.

From CS it will be a discussion about the creation of the transversal course “Electronics Systems” involving Digital Electronics, Analog Electronics, Analog-to-Digital Conversion and Sensors. Previously each of this course was provided separately and with a larger number of hours. To summarize CS will present a sharing of experience.

BUT insists that in this experience sharing the most important is the process and that in should be presented in details, explaining the encountered difficulties.

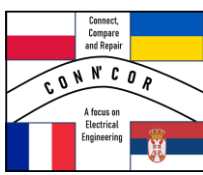
BUT asks who are the other participants to the upcoming webinar. LPNU will invite at least two people, including a professors from electromechanics, so it makes physics + electromechanics. UNI could not announce the content of the presentation due to connection problem to the Teams meeting.

R2.3b Learning assistants attended the training. Screen recording of the webinar.

R2.3c Reports on 10 meetings between teachers and learning assistants. Learning assistant included to help students to get better learning outputs.

R2.3d Report on inclusion of learning assistants in teaching.

The topic of learning assistant is an urgent topic to address. BUT highlights that CS has a different definition of learning assistant, but this is OK because each partner has a specific context. Webinars for learning assistants can be done in our national languages.



2024-1-FR01-KA220-HED-000250882
Meeting CONN'COR Project
17th of January 2025



BUT propose to discuss the following questions about learning assistants: What is their role? How we will meet with the learning assistance: every week or every two weeks? Weeks every three weeks, depending of our needs and wishes.

CS asks about the format of the survey electronic google form or paper? The electronic google form is easier to manipulate but the paper version will make the students to answers more quickly and in presence.

BUT, who already has experience with learning assistant will provide a template for this survey.

The process of recruitment must be clearly described in the report for Erasmus+.

We promised in the application 8 learning assistants. What is the status of each partner in terms of learning assistants? BUT can have 4 LAs, CS can have 2 LAs, LPNU can have 1 LA, and UNI 1 LA.

UNI asks if due to the political context in Serbia, LPNU can take 2LAs instead of 1LA.

The conclusion on the situation in Serbia with massive students strikes: some activities could be revised later with some revised budget between the partners in workpackages. If the situation does not evolve, probably the Erasmus+ French NA will be consulted.

LPNU asks if it is OK for one learning assistant to assist one time per week? During the semester, one student's group, for example, laboratory work on physics. BUT answers that it is preferable that the learning assistance stay focused on the same group of students during this semester. LPNU: So one group has 15 laboratory work during the Semester, 1 lab per week and one learning assistant will assist this group every week on the same laboratory.

Next meeting will be the 10th of February at 7PM.

Website update with content of WP2: R2.1a, R2.1b: report, slides, survey, webinars, but we must add an option to count the number of downloads.

For the meeting in Serbia, possibility to go the 8 and 9 of May. UNI will verify if it is a non-working day.